

| Course      | Code  | DEC-501                                  | Title of the Course   | Microprocessor Application & Interfacing  | LT            | Р        | C         |
|-------------|---|--|---|---|---------------|----------|-----------|
| Year        |   | 3 <sup>rd</sup>                          | Semester  | 5 <sup>th</sup>   | 3 1           | 0        |           |
| Pre-Req     | quisite   | None                                     | Co-requisite  | None  |               |          |           |
| Course      | Objectives  | To understand the<br>Study how to inter  | basics of Microprocessor.<br>Assembly Programming.<br>facing devices.<br>Embedded Technology. |   |               |          |           |
| <u> </u>    |   | -  |   | Course Outcomes   |               |          |           |
| CO1         |   | concept of memory<br>area of performance |   | ddress line and explain the Microprocessor's internal architect   | ure and its o | peration | n         |
| CO2         |   |  |   | ency using the various addressing modes and data transfer ins   | tructions of  | the      |           |
| ~~~         | Microproc   | essor.                                   |   |   |               |          |           |
| CO3         |   | ccepted standards ce requirements.       | and guidelines to select app  | propriate Microprocessor (8085 &8086) and Microcontroller to  | o meet speci  | fied     |           |
| CO4         |   |  | programs; select appropriate  | e assemble into machine a cross-Assembler utility of a Microp   | rocessor.     |          |           |
| CO5         |   |  |   | orts in order to interface the processor to external devices.   |               |          |           |
| Unit<br>No. | Title of the Unit   |  |   |   |               |          | opeo<br>O |
| Ι           | Introduction to<br>Microprocessor Memory Map & Addresses, Address bus, Data Bus, Control Bus, Bus Structure, Memory Word Size,<br>The 8085 Microprocessor Unit, Architecture & Description.   |  |   |   |               | 1        |           |
| II          | Instructions Set         Pin Diagram of 8085, Addressing Modes of 8085, Data Transfer opera<br>MVI, OUT, IN), Arithmetic operations (ADD, ADI, SUB, SUI, INR,<br>Operations (ANA, ANI, ORA, ORI, XRA, XRI), Branch operation (A<br>RESTART), Writing assembly language programs |  |   |   | 8             | 2        |           |
| III         |   | Pro<br>amming bit                        | ogramming techniques: loop<br>arithmetic instruction (LXI<br>memory, Logic operation: r       | 8   | 3             |          |           |
| IV          | Timing  | Diagram &                                |   | ch, Memory Read Cycle, Memory Write Cycle, I/O Read 8085 Vectored interrupts, Restart as Software instructions,                                   | 8             | 4        |           |
| V           | Prog  | S  | ubtraction with carry, Multi  | -bit Addition, 8-bit Subtraction, 16-bit subtraction,<br>iplication & Division. 8255 Programmable peripheral<br>ontrol Word, BSR Mode, Zero Mode. | 8             | 5        |           |
|             | nces Books:   |  |   |   | I             | I        |           |
|             | -   |  |   | with 8085: R.S. Gaonkar, Penram Publication.  |               |          |           |
| 2.          | Microproces   | ssor 8085 And Its I                      | nterfacing: Mathur, PHI Le  | carning   |               |          |           |
| 3.          | The 8085 M  | licroprocessor: K.U                      | Jday Kumar, Pearson Educa   | ation   |               |          |           |
| Ioarni      | ng Source:  |  |   |   |               |          |           |

| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| CO1          |     | 2   | 3   | 1   |     |     |     |     | 1   |      |      |      | 1    |      | 2    | 2    | 2    |
| CO2          |     | 2   | 3   |     |     |     |     |     |     |      |      |      | 2    |      | 2    | 2    | 2    |
| CO3          |     | 2   | 2   |     |     |     |     |     | 1   |      |      |      | 2    |      | 2    | 1    | 2    |
| CO4          |     |     | 3   |     |     |     |     |     | 1   |      | 2    |      | 2    |      |      | 1    | 2    |
| CO5          |     |     | 2   | 2   |     |     |     |     |     |      |      |      | 2    |      | 1    | 2    | 2    |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



| Effective from Session: 2013-14 |  |                     |                                      |   |   |   |   |  |  |  |  |
|---------------------------------|--|---------------------|--------------------------------------|---|---|---|---|--|--|--|--|
| Course Code                     | DEC-502  | Title of the Course | Electronics Instrument & Measurement | L | Т | Р | С |  |  |  |  |
| Year                            | III  | Semester            | V                                    | 3 | 1 | 0 | - |  |  |  |  |
| Pre-Requisite                   | -  | Co-requisite        | -                                    |   |   |   |   |  |  |  |  |
| Course Objectives               | To introduce the fundamentals of the measurement system, covering transducers, bridges, analog and digital meters, CRO, display devices, signal generators, and analyzers. |                     |                                      |   |   |   |   |  |  |  |  |

|     | Course Outcomes  |
|-----|--|
| CO1 | Recognize the evolution and history of units and standards in measurements.  |
| CO2 | Innovate ideas to improve the existing technology in the field of measurements in terms of accuracy, cost, durability and user friendliness. |
| CO3 | Analyze and solve the varieties of problems and issues coming up in the vast field of measurement system.                                    |
| CO4 | Test and troubleshoot electronic circuits using various measuring instruments.   |
| CO5 | Apply signal generator, frequency counter, CRO and digital IC tester for appropriate measurement.  |

| Unit<br>No. | Title of the Unit                |  | Contact<br>Hrs. | Mapped<br>CO |
|-------------|----------------------------------|--|-----------------|--------------|
| 1           | Measurement                      | General Measurement System, Performance characteristic of measurement system, basic idea of loading effect, Standard of measurement, Types and Sources of Error (Simple Numerical).  | 8               | 1            |
| 2           | Transducers<br>& Bridges         | Transducers: Introduction, basic requirement, classification, Study of different<br>types of Transducers.<br>Bridges: Wheatstone bridge, Kelvin Double Bridge, A.C. Bridge, Maxwell Bridge,<br>Anderson Bridge, Schering Bridge.   | 8               | 2            |
| 3           | Analog and<br>Digital Meter      | Analog Meter: General Study of PMMC, Rectifier type meters, Moving Iron type meter, Thermo-Couple Meters. Their Advantages and Disadvantages. Digital Meter: Difference between analog and digital meter, A/D and D/A converter.   | 8               | 3            |
| 4           | Display Devices<br>and CRO       | Display Devices: Basic Idea of CRT, LED, LCD, and Incandescent Display.<br>CRO: Basic idea of CRO and DSO. Measurement of Voltage, Current, Phase<br>Difference, frequency and various other parameters.   | 8               | 4            |
| 5           | Generator and<br>Signal Analyzer | Generator: Basic type of signal generator like Triangular, Saw tooth, Square Pulse.<br>Schmitt Trigger, Multi-vibrator.<br>RF: Measurement of Power, Impedance, Vector Impedance Meter.<br>Signal Analyzers: Harmonic Analyzer, Wave Analyzers (Basic Characteristic<br>only). | 8               | 5            |
| Referen     | nces Books:                      |  |                 |              |

1. Modern Electronic Instrumentation and Measurement Technique: Albert D Helfrik, William D. Cooper, PHI Publication

2. Electronic and Instrumentation: J. B. Gupta, Dhanpat Rai Publication.

3. Electronics Instrumentation: Kalsi H S, TMH Publication.

e-Learning Source:

1. Electrical and Electronics Measurement by NPTEL

2. Electronic Instrumentation & Measurement Techniques

| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| CO1          |     | 2   |     | 2   |     |     |     |     |     |      |      |      |      |      |      |      |
| CO2          |     |     |     | 2   |     |     |     |     | 1   |      | 3    |      | 3    |      |      |      |
| CO3          |     | 2   |     | 2   |     |     |     |     | 1   |      |      |      |      |      |      |      |
| CO4          |     | 2   |     | 3   |     |     |     |     | 1   |      |      |      |      |      | 2    |      |
| CO5          |     | 1   |     | 3   | 2   |     |     |     |     |      |      |      |      |      |      |      |

#### 1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator



| Effective from Session: |  |                     |                                |   |   |   |   |  |  |  |  |
|-------------------------|--|---------------------|--------------------------------|---|---|---|---|--|--|--|--|
| Course Code             | DEC-503  | Title of the Course | Television & Video Engineering | L | Т | Р | С |  |  |  |  |
| Year                    | III  | Semester            | V                              | 3 | 1 | 0 |   |  |  |  |  |
| Pre-Requisite           |  | Co-requisite        |                                |   |   |   |   |  |  |  |  |
| Course Objectives       | After completation of the course student know the type of picture tube and different types of cable TV system.Understand the DTH technology. |                     |                                |   |   |   |   |  |  |  |  |

|              |                                       |  |  |   | Course (                                     | Outcomes                       |                             |                              |                  |                 |              |
|--------------|---------------------------------------|--|--|---|--|--------------------------------|-----------------------------|------------------------------|------------------|-----------------|--------------|
| CO1          | Identify and                          | select the su  | uitable micro  | phone or lo   |  |                                | the applica                 | tion                         |                  |                 |              |
| CO2          | Understand t                          |  |  |   |  |                                |                             |                              |                  |                 |              |
| CO3          | Understand t                          |  |  |   |  |                                |                             |                              |                  |                 |              |
| CO4          | Understand t                          |  |  | es and the di   | ifferent cabl                                | le TV systen                   | n.                          |                              |                  |                 |              |
| CO5          | Understand t                          | he DTH tec   | chnology.  |   |  |                                |                             |                              |                  | ~               |              |
| Unit<br>No.  | Title of the                          | Unit   |  |   |  |                                |                             |                              |                  | Contact<br>Hrs. | Mapped<br>CO |
| 1            | Electro Acous<br>Transducer           | Loudspeaker: - Direct radiating and horn loader type their construction, working<br>principles characteristics and application. Baffles and Enclosures |  |   |  |                                |                             |                              |                  |                 | 1            |
| 2            | Elements of a<br>Television<br>System | evision reception, sound reception, synchronization, receiver controls, color TV. Analysis   |  |   |  |                                |                             |                              |                  |                 | 2            |
| 3            | Composite Vi<br>Signal                | deo Sy:<br>ba<br>ba  | <ul> <li>Composite Video Signal:-Video signal dimensions, Horizontal Sync Details,</li> <li>Vertical Sync Details, scanning sequence details, Functions of Vertical Pulse train,</li> <li>sync details of 525 line system.Signal Transmission &amp; channel Bandwidth:- channel bandwidth, VSB transmission, VSB Reception, FN channel Bandwidth, channel bandwidth for color TV, Allocation of frequency bands for TV signal transmission, Television standards.</li> </ul> |   |  |                                |                             |                              |                  |                 | 3            |
| 4            | The Picture T                         | Th<br>fac<br>ube tul<br>A <sub>I</sub>   | ne Picture Tu<br>ce plate, pict<br>bes: -Basic p<br>pplication: -<br>facsimile, T  | ibe:- Monoc<br>ure tube cha<br>rinciple, im<br>Television l | aracteristics<br>age orthico<br>broadcasting | , Picture tub<br>n, vidicon, t | e circuit co<br>he plumbico | ntrol.Televi<br>on.Televisio | sion camera<br>n | 8               | 4            |
| 5            | DTH                                   | D'.  | TH: Introduc   | tion, overvi  | iew, content                                 |                                |                             |                              | exing,           | 8               | 5            |
| Referen      | nces Books:                           |  | VI   |   |  | ,                              | ,                           |                              |                  | L               |              |
|              | on & Audio Handt                      | ook: Binson&   | 2 Whitaker, Mc   | Graw Hill Pub   | lication                                     |                                |                             |                              |                  |                 |              |
|              |                                       |  |  |   |  |                                |                             |                              |                  |                 |              |
| . Monoch     | rome & Color Tele                     | evision: R. R.   | Gulati, New Ag   | ge Publication.   |  |                                |                             |                              |                  |                 |              |
| TTX / 0 X /  | 1 5 ' '                               |  | MO   | 11  |  |                                |                             |                              |                  |                 |              |
| . IV &Vi     | deo Engineering: A                    | A M Dhake, T   | ata McGraw Hi  | 11.   |  |                                |                             |                              |                  |                 |              |
| e-Learni     | ing Source:                           |  |  |   |  |                                |                             |                              |                  |                 |              |
| www.npte     | l.com                                 |  |  |   |  |                                |                             |                              |                  |                 |              |
| PO-PSO<br>CO | D PO1                                 | PO2  | PO3  | PO4   | PO5  | PO6                            | PO7                         | PSO1                         | PSO2             | PSO3            | PSO4         |
| C01          | 3                                     | -  | -  | -   | -  | -                              | -                           | -                            | 1                | -               | -            |
| CO2          | 1                                     | -  | -  | -   | 3  | -                              | -                           | -                            | -                | -               | 2            |

| www.nptel.com | m   |     |     |     |     |     |     |      |      |      |      |
|---------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| PO-PSO        | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO            |     |     |     |     |     |     |     |      |      |      |      |
| CO1           | 3   | -   | -   | -   | -   | -   | -   | -    | 1    | -    | -    |
| CO2           | 1   | -   | -   | -   | 3   | -   | -   | -    | -    | -    | 2    |
| CO3           | -   | -   | -   | -   | 3   | -   | -   | -    |      | 2    |      |
| CO4           | -   | -   | -   | -   | -   | -   | 3   | -    | -    | -    | -    |
| CO5           | -   | -   | -   | -   | -   | -   | 3   | -    | -    | -    | -    |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



| 17           |                      | DEC-504     |  | Fitle of the Cours  | se Comr   | nunication S   | ystem   |  |   | L       | Т       | P   | C   |
|--------------|----------------------|-------------|--|---|---|--|---|--|---|---------|---------|-----|-----|
| Year         |                      | III         |  | Semester  | V   |  |   |  |   | 3       | 1       | 0   | -   |
| Pre-Requ     | uisite               |             |  | Co-requisite  |   |  |   |  |   |         |         |     |     |
| Course C     | Objectives           |             |  | e course student v<br>tiate between diff  |   |  | bus topology  | , difference b   | etween wired  | l and w | ireless | 5   |     |
| <u></u>      | <u> </u>             |             |  |   |   | Outcomes   |   | -  |   |         |         |     |     |
|              |                      |             |  | rowave compone<br>mponents of an C  |   |  |   | oler.  |   |         |         |     |     |
|              |                      |             |  | nmunication syste   |   | Communica  | ation mik.  |  |   |         |         |     |     |
|              |                      |             |  | s in a network  |   |  |   |  |   |         |         |     |     |
|              |                      |             |  | of a network hiera  | rchy.   |  |   |  |   |         |         |     |     |
| Unit         | Title of             | the Unit    |  |   | -   |  |   |  |   | Cont    | act     | Map | ped |
| No.          | Title of             | the Unit    |  |   |   |  |   |  |   | Hr      | s.      | C   | С   |
| 1 5          | Satellite Cor        | nmunication | Rectangul<br>wavelengt<br>Circulator<br>communic<br>Satellite. | e frequency rat<br>ar and circular<br>h (basic Numer<br>s and Isolators<br>cation system, i<br>Geo stationery<br>eneral Link Equ<br>n Link.   | wave gui<br>rical). Ferr<br>s. Block o<br>its Advant<br>and Geo | de, phase with the Device diagram and tage and D synchronomy synch | velocity, Gr<br>Magic tee,<br>d brief ex<br>isadvantage<br>ous. Satellit  | oup velocity<br>Directional<br>planation of<br>, Active and<br>e Channel | r, Cut-off<br>Couplers,<br>satellite<br>Passive<br>and Link | 8       |         | 1   |     |
| 0            | Optical<br>Communica | tion        | Optical E<br>emission,<br>laser.LED<br>detectors               | mitters: LASE<br>Population in<br>: Introduction,   | version, o<br>Efficiency<br>APD) –                              | optical fee<br>y, LED cha  | tion, Basic concept like Absorption and<br>btical feedback, threshold condition for<br>LED characteristic (basic only). Optical<br>Noise (only Types),P-I-N and Avalanche |  |   |         |         |     | 2   |
| 3 (          | OSI Model            |             | ISO/OSI<br>Difference  | SO/OSI reference model: Layers in the OSI model, TCP/IP Protocol Suite,<br>Difference between them, Introduction to Switching: Circuit Switching Network<br>only three phase), Datagram Network, Virtual Network (only basic idea). |   |  |   |  |   |         |         | 34  | ŀ   |
| 4 I          | IPv4 Addres          | sing        | Introducti<br>Connectio  | Introduction to Wired LAN: Brief description of different types of LAN<br>Connection IP Address- Introduction to IPv4, Class A, B, C, D, E. Class-full and<br>Classless Addressing Device: Switch, Hub, Bridges, Routers, Gateway   |   |  |   |  |   |         |         |     |     |
| 5 I          | Routing              |             | Routing P<br>State Rou<br>Server, U                            | rotocol: Inter ar<br>ting, Path Vecto<br>RL, Cookies,<br>op Congestion c  | nd Intrador<br>oring Rout<br>Proxy Se                           | main routin<br>ting. WWW<br>rver. Cong   | g, Distance<br>7 and HTTF<br>estion Con   | Vector Rout<br>Architectur<br>trol: Open                                 | e, Client,<br>loop and                                      | 8       |         | 5   | ;   |
| Reference    | ces Books:           |             |  |   |   |  | <u> </u>  |  |   |         |         |     |     |
| Data (       | ommunic              | ations and  | Networki   | ng:Behrouz A.   | Forouzai  | n TMH Pr   | blication   |  |   |         |         |     |     |
|              |                      |             |  | ntice Hall Pub  |   | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,   | ioneution   |  |   |         |         |     |     |
|              |                      |             |  | Liao, Pearson   |   | on   |   |  |   |         |         |     |     |
| Learning     | g Source:            |             |  |   |   |  |   |  |   |         |         |     |     |
|              |                      |             |  |   |   |  |   |  |   |         |         |     |     |
| PO-PSO<br>CO | PO1                  | PO2         | PO3  | PO4   | PO5   | PO6  | PO7   | PSO1   | PSO2  | PSC     | 03      | PSC | )4  |
| CO1          | 1                    | 2           | -  | -   | -   | -  | -   | -  | 2   | 1.      |         | 1   | -   |
| CO2          | 1                    | -           | -  | _   | 2   | 1  | -   | _  | -   |         |         |     |     |
| CO2<br>CO3   | 1                    |             |  | 1   | 2   | 2  |   | -  |   |         | 2       |     | 1   |
|              |                      | -           |  |   |   | ۷.   | 2   | -  | -   | 4       | 5       |     | 1   |
| CO4          | -                    | 2           |  | -   | -   | -  | 2   | -  | -   | -       | -       |     | -   |
| CO5          | -                    | 2           | <u> </u>   | -   | -   | 1  | -   | -  | -   | -       | -       |     |     |
|              |                      |             | 1-Low Cor  | relation; 2- Mod  | erate Corro   | elation; 3- Si   | ubstantial C  | orrelation   |   |         |         |     |     |
|              |                      |             |  |   |   |  |   |  |   |         |         |     |     |



| Effective from Sessi | Effective from Session: 2024-25 |  |                                   |   |   |   |   |  |  |  |  |  |
|----------------------|---------------------------------|--|-----------------------------------|---|---|---|---|--|--|--|--|--|
| Course Code          | DCS-506                         | Title of the Course  | Computer Programming Using Python | L | Т | Р | С |  |  |  |  |  |
| Year                 | III                             | Semester   | V                                 | 3 | 1 | 0 |   |  |  |  |  |  |
| Pre-Requisite        |                                 | Co-requisite   |                                   |   |   |   |   |  |  |  |  |  |
| Course Objectives    |                                 | After undergoing the course, the students will be able to execute Python code in a variety of environments, use correct Python syntax in Python programs, use the correct Python control flow construct. |                                   |   |   |   |   |  |  |  |  |  |

|         | 1                           | Course Outcomes  |            |        |
|---------|-----------------------------|--|------------|--------|
| CO1     |                             | f programming concepts and languages especially python language.   |            |        |
| CO2     |                             | ormation of python programming likes Data Types, variables, input output functions,  | control    |        |
| CO3     | statements etc.             |  |            |        |
| COS     |                             | procepts and techniques to build the basic programs of python languages as well as de  | evelop the |        |
| CO4     | practical approach or       | • • •  |            |        |
| 04      | Functions.                  | advance programming concepts like Array, Pointer, Union, Structure and   |            |        |
| CO5     |                             | ia the Python Exception Handling model   |            |        |
| Unit    |                             |  | Contact    | Mapped |
| No.     | Title of the Unit           |  | Hrs.       | CO     |
| 1       | Introduction to OOP         | Introduction to Object Oriented Programming: Features of Object-Oriented<br>Programming, Merits and demerits of object-oriented programming languages,<br>applications of object-oriented programming, comparison between commonly used<br>programming languages.<br>Basics of Python Programming: Features, future of python, writing and executing<br>first python program, Literal constants, variables and identifiers, data types, input<br>operation, comments, reserved words, indentation, operators and expressions,  | 8          | 1      |
| 2       | Decision control statements | expressions, Type conversion<br>Decision control statements: Introduction, Selection/conditional branching<br>statements, Basic loop structures/iterative statements, Nested loops, break, continue<br>and pass statements.<br>Functions and Modules: Introduction, function declaration and definition, function<br>definition, function call, variable scope and lifetime, the return statement, recursive   | 8          | 2      |
| 3       | Strings                     | functions, modules, packages in python.<br>Strings: Concatenating, appending and multiplying strings, immutability, String<br>formatting operator, building string methods and function, slice operation.<br>Lists: access and update values in lists, nested and cloning lists, basic list operations,<br>List methods using lists as Stack and Queues, list comprehensions, loping in lists.<br>Tuple: Creating tuple, utility of tuples, accessing values in a tuple, updating tuple,   | 8          | 3      |
| 4       | Sets and Dictionary         | <ul> <li>deleting elements in tuple, basic tuple operations.</li> <li>Sets: Creating a Set and set operations</li> <li>Dictionaries: Creating a dictionary, accessing values, add, modify, delete, sort items in a dictionary, looping over a dictionary.</li> <li>Classes and Objects: Introduction, classes and objects, class method and self-argument, init() method, class and object variables, del() method, other special methods, public and private data members, private methods, calling a class method from another class method, built-in class attributes, garbage collection, class and static methods.</li> </ul> | 8          | 4      |
| 5       | Operator<br>Overloading     | Operator Overloading: Introduction, implementing operator overloading, reverse<br>adding, overriding getitem() and setitem() methods, overriding the in operator,<br>overriding miscellaneous functions, overriding the _call() method.<br>Error and Exception Handling: Introduction to errors and exceptions, handling<br>exceptions, multiple except blocks, multiple exceptions in a single block, except<br>block without exception, the else clause, raising exceptions, built-in and user-<br>defined exceptions, the finally block.  | 8          | 5      |
| Referen | nces Books:                 |  |            |        |
| Pythor  | n Programming Using         | Problem Solving Approach-Reema Thareja, Oxford University Press, 2019  |            |        |
| Pythor  | n for Informatics- Expl     | oring Information-Charles Severance 1st edition Shroff Publishers,   |            |        |
|         |                             | and Programming Using Python-John V. Guttag The MIT Press, 2013  |            |        |
| Loorni  | ng Source:                  | -  |            |        |

e-Learning Source:



| www.nptel.com | m   |     |     |     |     |     |     |      |      |      |      |
|---------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| PO-PSO<br>CO  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1           | 3   | -   | -   | -   | -   | -   | -   | -    | 1    | -    | -    |
| CO2           | 1   | -   | -   | -   | 3   | -   | -   | -    | -    | -    | 2    |
| CO3           | -   | -   | -   | -   | 3   | -   | -   | -    |      | 2    |      |
| CO4           | -   | -   | -   | -   | -   | -   | 3   | -    | -    | -    | -    |
| CO5           | -   | -   | -   | -   | -   | -   | 3   | -    | -    | -    | -    |

### 1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|

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| Effective from Sess | Effective from Session: 2012                |  |   |                 |                |                  |                |  |  |  |
|---------------------|---|--|---|-----------------|----------------|------------------|----------------|--|--|--|
| Course Code         | DEV-501                                     | Title of the Course  | ENVIRONMENTAL EDUCATION AND<br>DISASTER MANAGEMENT  | L               | Т              | Р                | С              |  |  |  |
| Year                | III   | Semester   | V   | 3               | 1              | 0                |                |  |  |  |
| Pre-Requisite       | DEV-501                                     | Co-requisite   | NA  |                 |                |                  |                |  |  |  |
| Course Objectives   | activities such as ur<br>governing environr | banization and indus<br>nental protection. A<br>and strategies for | comprehensive understanding of ecology, environme<br>trialization, pollution control, waste management, ar<br>Additionally, it introduces disaster management,<br>mitigation and prevention, emphasizing sustaina | d the<br>enviro | legal<br>onmer | frame<br>ital ii | ework<br>mpact |  |  |  |
|                     |   |  | Course  |                 |                |                  |                |  |  |  |

|   |     | Course   |
|---|-----|--|
|   |     | Outcomes   |
| ſ | CO1 | Understand the natural environment and its relationships with human activities.  |
| ſ | CO2 | Characterize and analyze human impacts on the environment.   |
| ſ |     | Integrate facts, concepts, and methods from multiple disciplines and apply to environmental problems.                              |
| ſ | CO4 | Capacity to integrate knowledge and to analyze, evaluate and manage the different public health aspects of disaster events at a    |
|   |     | local and global levels.   |
| ſ |     | Capacity to obtain, analyze, and communicate information on risks, relief needs and lessons learned from earlier disasters in orde |
|   |     | to formulate strategies for mitigation in future scenarios.  |

| UnitNo.      | Title of the Unit  |   | Contact    | Mapped |
|--------------|--|---|------------|--------|
|              |  |   | Hrs.       | CO     |
| UNIT-I       | Ecology &<br>Ecosystem   | Basics of ecology, Ecosystem, Biodiversity Human activities and its effect on ecology and<br>eco system, different development i.e. irrigation, urbanization, road development and other<br>engineering activities and their effects on ecology and eco system, Mining and deforestation<br>and their effects. Lowering of water level, Urbanization. Biodegradation and<br>Biodegradability, composting, bioremediation, Microbes. Use of biopesticides and bio<br>fungicides. Global warning concerns, Ozone layer depletion, Greenhouse effect, Acid rain<br>etc. Sources of pollution, natural and man-made, their effects on living environments and<br>related legislation.   | 8          | CO-1   |
| UNIT-II      | Water & Noise<br>Pollution   | Factors contributing water pollution and their effect. Domestic wastewater and industrial wastewater. Heavy metals, microbes and leaching metal. Physical, Chemical and Biological Characteristics of wastewater. Indian Standards for quality of drinking water. Indian Standards for quality of treated wastewater. Treatment methods of effluent (domestic wastewater and industrial/ mining wastewater), its reuse/safe disposal Sources of noise pollution, its effect and control.  |            | CO-2   |
| UNIT-<br>III | Air Pollution &<br>Radioactive<br>Pollution                                | Definition of Air pollution, types of air pollutants i.e. SPM, NOX, SOX, GO, CO2, NH3, F, CL, causes and its effects on the environment. Monitoring and control of air pollutants, Control measures techniques. Introductory Idea of control equipment in industries i.e. Settling chambers Cyclones Scrubbers (Dry and Wet) Multi Clones Electrostatic Precipitations Bog Fillers. Ambient air quality measurement and their standards. Process and domestic emission control Vehicular Pollution and Its control with special emphasis of Euro-I, Euro-III and Euro IV. Sources and its effect on human, animal, plant and material, means to control and preventive measures.  | 8          | CO-3   |
| UNIT-<br>IV  | Solid Waste<br>Management &<br>Legislations                                | Municipal solid waste, Biomedical waste, Industrial and Hazardous waste, Plastic waste and<br>its management. Preliminary knowledge of the following Acts and rules made there under-<br>The Water (Prevention and Control of Pollution) Act - 1974. The Air (Prevention and<br>Control of Pollution) Act - 1981. The Environmental Protection (Prevention and Control of<br>Pollution) Act -1986. Rules notified under EP Act - 1986 Viz. The Manufacture, Storage and<br>Import of Hazardous Chemical (Amendment) Rules, 2000. The Hazardous Wastes<br>(Management and Handling) Amendment Rules, 2003. Bio-Medical Waste (Management and<br>Handling) (Amendment) Rules, 2003. The Noise Pollution (Regulation and Control)<br>(Amendment) Rules, 2002. Municipal Solid Wastes (Management and Handling) Rules,<br>2000. The Recycled Plastics Manufacture and Usage (Amendment) rules, 2003.  | 8          | CO-4   |
| UNIT-V       | Environmental<br>Impact<br>Assessment<br>(EIA) &<br>Disaster<br>Management | Basic concepts, objective and methodology of EIA. Objectives and requirement of<br>Environmental Management System (ISO-14000) (An Introduction). Definition of<br>disaster - Natural and Manmade, Type of disaster management, How disaster forms,<br>Destructive power, Causes and Hazards, Case study of Tsunami Disaster, National policy-<br>Its objective and main features, National Environment Policy, Need for central<br>intervention, State Disaster Authority- Duties and powers, Case studies of various<br>Disaster in the country, Meaning and benefit of vulnerability reduction, Factor promoting<br>vulnerability reduction and mitigation, Emergency support function plan. Main feature and<br>function of National Disaster Management Framework, Disaster mitigation and prevention,<br>Legal Policy Framework, Early warning system, Human Resource Development and<br>Function, Information dissemination and communication. | 8          | CO-5   |
| Referenc     | es Books:  | r unetton, information dissemination and communication.   |            |        |
|              |  | ducation and Disaster Management" – Dr. Sameer Rastogi, Dr. Praveen Kumar Gaur, Ms. Nid   | hi Srivact | 91/9   |



### e-Learning Source:

1. https://www.youtube.com/watch?v=k\_sYIs8C-IQ&t=10s&pp=ygUURWNvbG9neSBhbmQgRWNvc3R5ZW0%3D

2. https://www.youtube.com/watch?v=76snt7DG57U&pp=ygUXV2F0ZXIgYW5kIGFpciBwb2xsdXRpb24%3D

3. https://www.youtube.com/watch?v=t6wKiSyhmtE&list=PLfYetoC-zFdCM1v0OvvqcQJsmcuKLmRET

| PO-<br>PSO<br>CO | РО<br>1 | РО<br>2 | PO<br>3 | PO<br>4 | PO<br>5 | PO<br>6 | PO<br>7 | PO<br>8 | PO<br>9 | PO<br>10 | PO<br>11 | PO<br>12 | PO<br>13 | PO<br>14 | PSO<br>1 | PSO<br>2 | PSO<br>3 | PSO<br>4 | PSO<br>5 | PS<br>O6 |
|------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| CO<br>1          | 3       |         |         |         |         |         |         |         | 2       |          |          |          |          |          | 2        |          |          |          |          | 1        |
| CO<br>2          | 3       |         |         |         |         |         |         |         | 2       |          |          |          |          |          |          | 2        |          |          |          |          |
| CO<br>3          | 3       |         |         |         |         |         |         |         | 2       |          |          |          |          |          |          | 2        |          |          |          |          |
| CO<br>4          | 3       |         |         |         |         |         |         |         | 1       |          |          |          |          |          |          |          |          | 2        |          |          |
| CO<br>5          | 3       |         |         |         |         |         |         |         | 2       |          |          |          |          |          |          |          |          | 2        |          |          |

#### 1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name    | e & Sign of Program   | Coordinator |
|---------|-----------------------|-------------|
| 1 vanie | a bigii ui i i ugrain | Coordinator |



| Year<br>Pre-Requi<br>Course Ol | 3rd   |  |  | L               | T P      | C    |
|--------------------------------|---|--|--|-----------------|----------|------|
| Pre-Requi                      | 5   | Semester   | 5 <sup>th</sup>  | 0 0             | 3        |      |
|                                | isite None  | Co-requisite   | None   | 0 0             | 5        |      |
|                                | <b>bjectives</b><br>1. To give a ba<br>2. To make the<br>3. To make the | usic understanding about Microprem learn how to code<br>e students learn basic programmi<br>em aware about Embedded system | rocessor and microcontrollers.<br>ng.<br>ms.                 |                 |          |      |
| CO1 I                          | []  |  | Course Outcomes  |                 |          |      |
|                                |   | ion for programming with the M   | ics and run their program on the training boards.            |                 |          |      |
| CO3 H                          | Practice different types of observations.                               | f programming keeping in mind t  | technical issues and evaluate possible causes of discrepancy | in practical    | experim  | enta |
|                                | Develop testing and expen   | rimental procedures on Micropro  | cessor and analyze their operation under different cases.    |                 |          |      |
| Exp<br>No. Ti                  | itle of the Experiment  | Content of the   | Unit   | Contact<br>Hrs. | Mag<br>C | _    |
| 1                              | 8-Bit Addition  | To perform addition of two 8-1   | bit numbers using 8085.                                      | 3               | 3        |      |
| 2                              | 16-Bit Addition   | To perform addition of two 16  | -bit numbers using 8085.                                     | 3               | 4        |      |
| 3                              | Uses of 16-bit<br>Instructions  | To perform addition of two 16-   | bit numbers using 16-bit instruction.                        | 3               | 3        |      |
| 4                              | 8-Bit Subtraction   | To perform subtraction of two 8  | -  | 3               | 1        |      |
| 5                              | 8-Bit Multiplication  | To perform multiplication of tw  | vo 8-bit numbers using 8085.                                 | 3               | 2        |      |
| 6                              | Basic gate Operation  | To perform logic AND operation   | on of two 8-bit numbers.                                     | 3               | 1        |      |
| 7                              | Basic gate Operation  | To perform logic NAND opera  | tion of two 8-bit numbers.                                   | 3               | 1        |      |
| 8                              | Basic gate Operation  | To perform logic OR operation  | of two 8-bit numbers.  | 3               | 1        |      |
| 9                              | Basic gate Operation  | To perform logic NOR operatio  | n of two 8-bit numbers                                       | 3               | 2        |      |
| 10                             | 8-Bit Division  | To perform the division of two   | 8-bit numbers using 8085.                                    | 3               | 2        |      |
| Reference                      | es Books:   |  |  |                 |          |      |
| 1.                             |   |  |  |                 |          |      |
| 2.                             |   |  |  |                 |          |      |
| 3.                             |   |  |  |                 |          |      |
| Learning                       | Source:   |  |  |                 |          |      |

| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| 0            |     |     |     | -   |     |     |     |     |     |      |      |      |      |      |      |      |      |
| CO1          |     | 2   | 2   |     |     |     |     |     |     |      |      |      | 2    |      | 1    |      | 2    |
| CO2          | 1   | 2   | 3   |     |     |     |     |     |     |      |      |      | 3    |      | 2    |      | 2    |
| CO3          |     |     | 3   |     |     |     |     |     |     |      | 2    |      | 2    |      | 2    |      | 2    |
| CO4          |     |     | 3   | 2   |     |     |     |     |     |      | 2    |      | 2    |      | 3    |      | 2    |

#### 1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator



| Effective from Sessi | Effective from Session: |                     |  |         |        |         |       |  |  |
|----------------------|-------------------------|---------------------|--|---------|--------|---------|-------|--|--|
| Course Code          | DEC-552                 | Title of the Course | Electronics Instrument & Measurement Lab   | L       | Т      | Р       | С     |  |  |
| Year                 | III                     | Semester            | V  | 0       | 0      | 3       | -     |  |  |
| Pre-Requisite        | -                       | Co-requisite        | -  |         |        |         |       |  |  |
| Course Objectives    |                         |                     | ctrical parameters using bridge networks, potentiome cal measurements and instrumentation. | ters, a | nd oso | cillosc | opes, |  |  |

|     | Course Outcomes  |
|-----|--|
| CO1 | Estimate accurately the values of R, L and C employing suitable DC and AC bridges. |
| CO2 | Understand and estimate errors in a measurement system.                            |
| CO3 | Evaluation and determination of basic signal parameters using CRO.                 |

| 1Experime2Experime3Experime4Experime5Experime6Experime7Experime8Experime9Experime10Experime  | t-2       Measurement by General four-arm' bridge network method.         t-3       Measurement of the unknown inductance by using Hay's bridge method.         t-4       To measure self-inductance of two coils, mutual inductance between these and the coefficient of coupling. | 03<br>03<br>03<br>03 | 1<br>2<br>3 |
|--|---|----------------------|-------------|
| 2     1       3     Experime       4     Experime       5     Experime       6     Experime       7     Experime       8     Experime       9     Experime | t-3 Measurement of the unknown inductance by using Hay's bridge method.<br>t-4 To measure self-inductance of two coils, mutual inductance between these and the coefficient of coupling.  | 03                   |             |
| 4 Experime<br>5 Experime<br>6 Experime<br>7 Experime<br>8 Experime<br>9 Experime   | t-4 To measure self-inductance of two coils, mutual inductance between these and the coefficient of coupling.   |                      | 3           |
| 5 Experime<br>6 Experime<br>7 Experime<br>8 Experime<br>9 Experime   | t-4 coefficient of coupling.  | 03                   |             |
| 6 Experime<br>7 Experime<br>8 Experime<br>9 Experime   |   |                      | 4           |
| 7 Experime<br>8 Experime<br>9 Experime   | t-5 Measurement of the unknown inductance by using Maxwell bridge method.   | 03                   |             |
| 8 Experime<br>9 Experime   | t-6 Measurement of medium resister by the voltmeter and ammeter method.   | 03                   | 5           |
| 9 Experime   | t-7 Measurement of the medium resistance by using whetstone bridge method.  | 03                   |             |
| -  | t-8 Measurement of the low resistance by using Kelvin Double bridge method.   | 03                   |             |
|  | t-9 Measurement of the unknown capacitance sharing bridge method.   | 03                   |             |
| 10 Experime  | -10 To study of DC potentiometer.   | 03                   |             |
| 11 Experime  | -11 To study the different waveforms, to measure peak and R.M.S voltages and the frequency of A.C.  | 03                   |             |
| <b>References Books:</b>   |   |                      |             |

e-Learning Source:

1. https://www.vlab.co.in/

2. <u>https://phet.colorado.edu/</u>

| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | DOP | DOO | <b>DO10</b> | DO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------------|------|------|------|------|------|------|
| СО     | POI | PO2 | P03 | P04 | P05 | PO6 | P07 | PO8 | PO9 | PO10        | PO11 | P012 | PS01 | PS02 | PS03 | PS04 |
| CO1    | 2   | 1   |     |     |     |     |     |     |     |             |      |      |      |      |      |      |
| CO2    | 2   |     |     |     |     |     |     |     |     |             |      |      |      |      |      |      |
| CO3    | 2   | 1   |     |     |     |     |     |     |     |             |      |      |      |      |      |      |
| CO4    |     |     |     |     |     |     |     |     |     |             |      |      |      |      |      |      |
| CO5    |     |     |     |     |     |     |     |     |     |             |      |      |      |      |      |      |

### 1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Session: 2024-25 |  |                     |                                       |   |   |   |   |  |  |  |
|---------------------------------|--|---------------------|---------------------------------------|---|---|---|---|--|--|--|
| Course Code                     | DCS-556  | Title of the Course | Computer Programming Using Python Lab | L | Т | Р | С |  |  |  |
| Year                            | III  | Semester            | V                                     | 0 | 0 | 3 |   |  |  |  |
| Pre-Requisite                   | Co-requisite   |                     |                                       |   |   |   |   |  |  |  |
| Course Objectives               | After undergoing the course, the students will be able to execute Python code in a variety of environments, use correct Python syntax in Python programs, use the correct Python control flow construct. |                     |                                       |   |   |   |   |  |  |  |

|                        |  |              |               |                 | Course (     | Outcomes     |              |        |      |      |      |
|------------------------|--|--------------|---------------|-----------------|--------------|--------------|--------------|--------|------|------|------|
| CO1                    | Develop prac   |              |               |                 |              |              |              |        |      |      |      |
| CO2                    | bereiop practical approach asing randas python operators.  |              |               |                 |              |              |              |        |      |      |      |
| CO3                    | Knowledge of Control Statements like if, else if, switch case, While, Do While and For loop.   |              |               |                 |              |              |              |        |      |      |      |
| CO4                    | Develop practical approach using Array, List, Strings etc.   |              |               |                 |              |              |              |        |      |      |      |
| Unit<br>No.            | Title of the   | Unit         |               | Contact<br>Hrs. | Mapped<br>CO |              |              |        |      |      |      |
| 1                      | Experiment-1   | 3            | 1             |                 |              |              |              |        |      |      |      |
| 2                      | Experiment-2 Write a program to check whether a given number is Armstrong number, automorphic and palindrome   |              |               |                 |              |              |              |        |      |      | 3    |
| 3                      | Experiment-3   |              | 3             | 3               |              |              |              |        |      |      |      |
| 4                      | Experiment-4   | W            | rite a pythor | n program to    | perform a    | Binary sear  | ch on a 1-D  | array  |      | 3    | 1    |
| 5                      | Experiment-5   |              | 3             | 1               |              |              |              |        |      |      |      |
| 6                      | Experiment-6 Write a python program to perform Matrix Multiplication of two array  |              |               |                 |              |              |              |        |      |      | 2    |
| 7                      | Experiment-7 Write a python program to convert a given number into equivalent Roman Number   |              |               |                 |              |              |              |        |      |      | 2    |
| 8                      | Experiment-8 Write a python program that takes any two lists L and M of the same size and adds their elements together to form a new list Whose elements are sum of the corresponding elements in L and M. |              |               |                 |              |              |              |        |      |      | 3    |
| 9                      | Experiment-9 Write a python program that rotates the elements of a list so that the element atthe first index moves to the second index and the element in the last indexmoves to the first index.         |              |               |                 |              |              |              |        |      |      | 4    |
| 10                     | Experiment-10     To write a python program simulate bouncing ball in Pygame.  |              |               |                 |              |              |              |        |      |      | 4    |
| 1. Pythor<br>2. Pythor | nces Books:<br>n Programming<br>n for Information<br>luction to Comp   | cs- Explori  | ng Informati  | on-Charles      | Severance 1  | st edition S | hroff Publis | shers, | 9    |      |      |
|                        | ing Source:  | jutation and | i Frograinm   | ing Using P     | ymon-jonn    | v. Guilag I  |              | 2015   |      |      |      |
| www.npte               | =  |              |               |                 |              |              |              |        |      |      |      |
| PO-PS                  |  |              |               |                 |              |              |              |        |      | PSO3 | PSO4 |
| СО                     |  | 102          | 105           | 104             | 105          | 100          | 107          | 1501   | 1502 | 1505 | 1504 |
| CO1                    | 3  | -            | -             | -               | -            | -            | -            | -      | 1    | -    | -    |
| CO2                    | 1  | -            | -             | -               | 3            | -            | -            | -      | -    | -    | 2    |
| CO3                    | -  | -            | -             | -               | 3            | -            | -            | -      |      | 2    |      |
| CO4                    | -  | -            | -             | -               | -            | -            | 3            | -      | -    | -    | -    |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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Name & Sign of Program Coordinator

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CO5

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